11-10-94

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Valley Star

Volume 47, Issue No 22 | Los Angeles Valley College | Van Nuys, California | November 10, 1994

Student Survival Guide

Career Center:
Instant appointments are available in the Counseling Office, Monday through Thursday 9 a.m. to 7 p.m. and Friday from 9 a.m. to noon.

CSUN representative will be on campus from 10 a.m. to noon in the cafeteria Nov. 15 on a walk-in basis.

USC representative will be on campus Nov. 15 from 9 a.m. to noon in the Transfer Center by appointment.

UCLA representative will be on campus Nov. 14 from 9 a.m. to noon and from 2 p.m. to 3 p.m. by appointment and from 1 p.m. to 2 p.m. on a walk-in basis in the Transfer Center.

Algebra Competency Testing will take place in Behavioral Science 101 on Nov. 15 at 8 p.m. No appointment is necessary and the test takes one hour.

The Tuesday workshop series presents "Transferring to USC," by Fay Dea, Nov. 15 from noon to 1 p.m. in Foreign Language 102.

Financial Aid:
Ability to Benefit Test will be given at 9 a.m. on Nov. 14 in Behavioral Science 101. No appointment is necessary and picture identification is required. The test takes one hour and 30 minutes.

Enrollment for Spring 1995 semester Instructional Television (ITV) courses offered by Los Angeles Community Colleges is now open. Dates for Instructional Television are Jan. 17 through May 26.

Health Services:
A presentation entitled "The Benefits of Being Smoke Free" is being offered from 2 p.m. to 3 p.m. in Monarch Hall, Nov. 14. For more information contact the Student Health Clinic.

All students interested in student government, applications are now being accepted for positions for Spring 1995. Applications are due Nov. 15 and can be picked up in the Dean of Student Affairs office in the Campus Center.

MEChA presents a 10 part series entitled "The Americas." "Capital Sins: Authoritarianism and Democratization" will be shown Nov. 11 and "Get up, Stand Up: Problems of Sovereignty (Columbia, Jamaica, Panama)," will be shown Nov. 14. Both movies will be shown from noon to 1 p.m.

Tau Alpha Epsilon (TAE) is sponsoring a cafeteria decorating project in which all Valley students are invited to submit their artwork to be permanently displayed in the cafeteria. The artwork must be submitted to the Dean of Student Affairs office by Dec. 1.

Students rally against Proposition 187

Valley students led by Jesse Dominguez march around campus classes

By SHAWN WYLIE
Valley Star Staff Writer

Chants were shouted, American flags were carried, and 150 students marched around campus Monday at 10 a.m. in a loud, but peaceful demonstration in opposition to Proposition 187.

Bellowing at the crowd with a bullhorn, Jessie Dominguez student activist and Associated Student Union (ASU) vice president got spectators fired up by stating, "187 is slanted racism and discrimination."

Dominguez invited spectators to join in on the march and to listen to what protestors had to say after the march. He added that the supporters "deplore any type of violence."

"Louder, I can't hear you. 'No' on 187," was shouted by protestors, while clapping their hands

See Rally, Page 3

Michael Latman/Valley Star
ASU Vice President Jesse Dominquez encouraging students to vote no on Proposition 187, at a rally Monday morning.

David Baldwin/Valley Star
Protestors walk through the Valley arcade in a "symbolic march", chanting "No on 187!"

Those who didn't speak out at the rally

Proposition 187 supporters explain their stand on this recently passed and highly controversial issue.

By S.L. SALAMONE
Editor-In-Chief

As 150 marchers of the, "Vote No on 187" rally held Monday rounded the bend of the Campus Center and headed for Monarch Square they were greeted by the chant of, "Yes on 187," by a small group of black and white students.

"I'm going to vote yes on 187," said an accounting major. "I feel that money spent on illegal immigrants could be better spent on health care and unemployment."

"We should be taking care of our own. Help should be going to citizens here; to the elderly or the homeless. The taxpayers here are going to pay for care for the illegal immigrants and it isn't fair," said a child health care major.

The names of 89 instructors were listed on a "Vote No on 187" advertisement in the Nov. 3 issue of the Valley Star. Of these instructors none was present for what Jesse Dominquez, Associated Student Union vice president called "

See SIDELINES, Page 3

High school students get a jump on college

Local high school students who show talent in math have the option of taking advanced classes at Valley.

By J.D. WOLVERTON
Valley Star Staff Writer

Local high school students who are high achievers in math are getting a jump on other college-bound students. If they meet the qualifications, they can take advanced math courses through Valley and earn college credit, according to Sam Mayo, dean of student services.

"These are students who really love math," said Fred Lane, Valley statistics professor. "They usually graduate with an "A". It's the most advanced math class taught in high school in the state," Lane said of the calculus course he has taught since 1986.

Mayo said there were between 20 and 30 students in the concurrent enrollment program when he became director of high school relations at Valley in 1984. During his tenure, the program expanded significantly he said.

"I worked with counselors and parents. The counselors fight drop-outs, because they lose their ADA (the Average Daily Attendance figure, which affects funding)," Mayo said. "If a whole bunch of students dropped out of high school to attend community colleges that would hurt high schools significantly. But if the student can benefit, we do it."

Working 10 years ago with former Valley President Mary Lee, Mayo set up Math 25, a high level math class that was taught by Fred Lane. Lane's current semester roster of 25 students commute to Van Nuys from 40 high schools in the area.

At its peak, between three and four hundred students were in the concurrent enrollment program, according to Mayo. Students accepted into the program "have taken everything in math they could take at the high school level," according to Mayo.

"The high school couldn't afford to hire a full-time teacher to teach those high-powered classes," Mayo said. "That's why we made the agreement."

Since 1989, "they've placed number one in California and number 2 in the nation" in math achievement, he said.

"I don't even see a student until they've finished Calculus 1," Lane said. "They have to have reached a pretty high level to get in."

Lane said that though he has had students as young as 12 years old in his calculus courses, "They're not necessarily geniuses. They just love math and work hard at it. They're never absent or tardy, and they always do the assignments, so they get through it quickly," he said.

High school students in his courses, Math 266 and Math 267 (Calculus, with Analytic Geometry II and III, offered in the Fall and Spring semesters, respectively) earn college credit counting toward their bachelor's degree. "They're able to enter a four year college at the junior level in math," Lane said.

Editorial

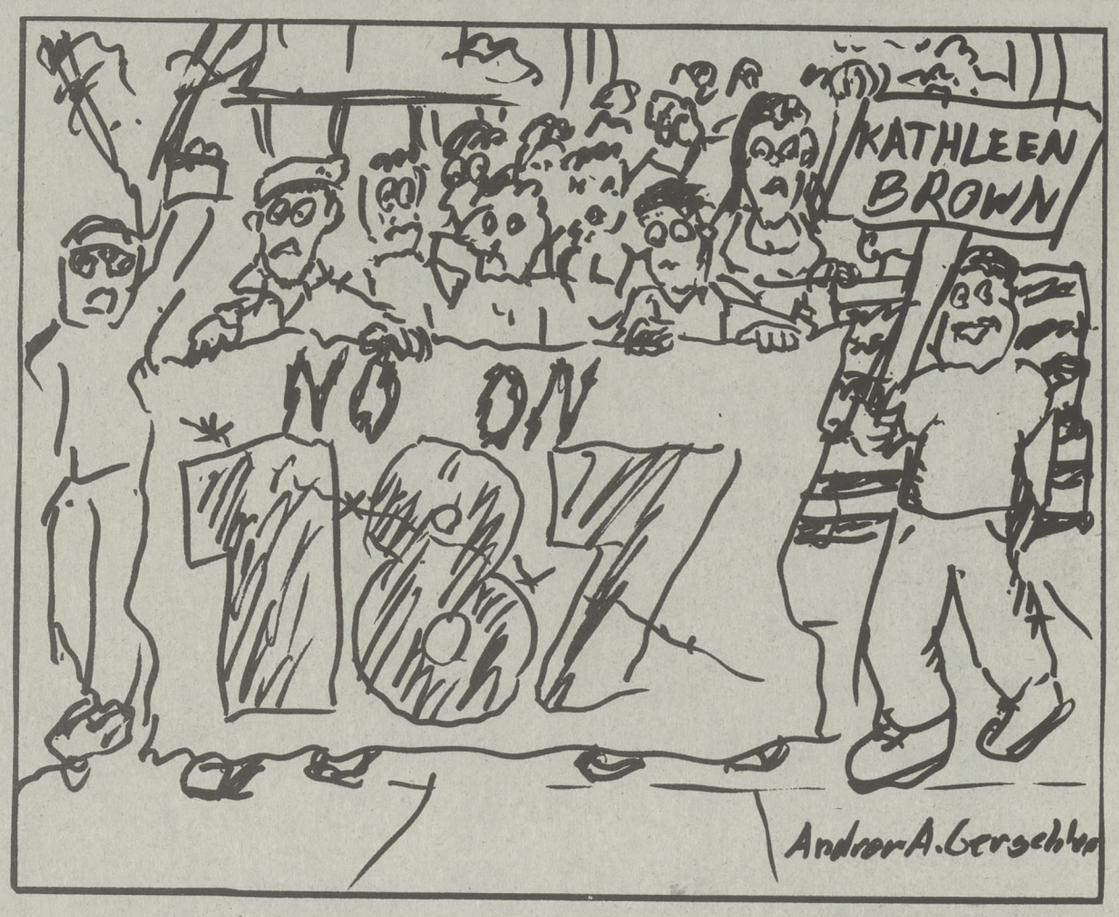
Valley Star-A Newspaper for Everyone

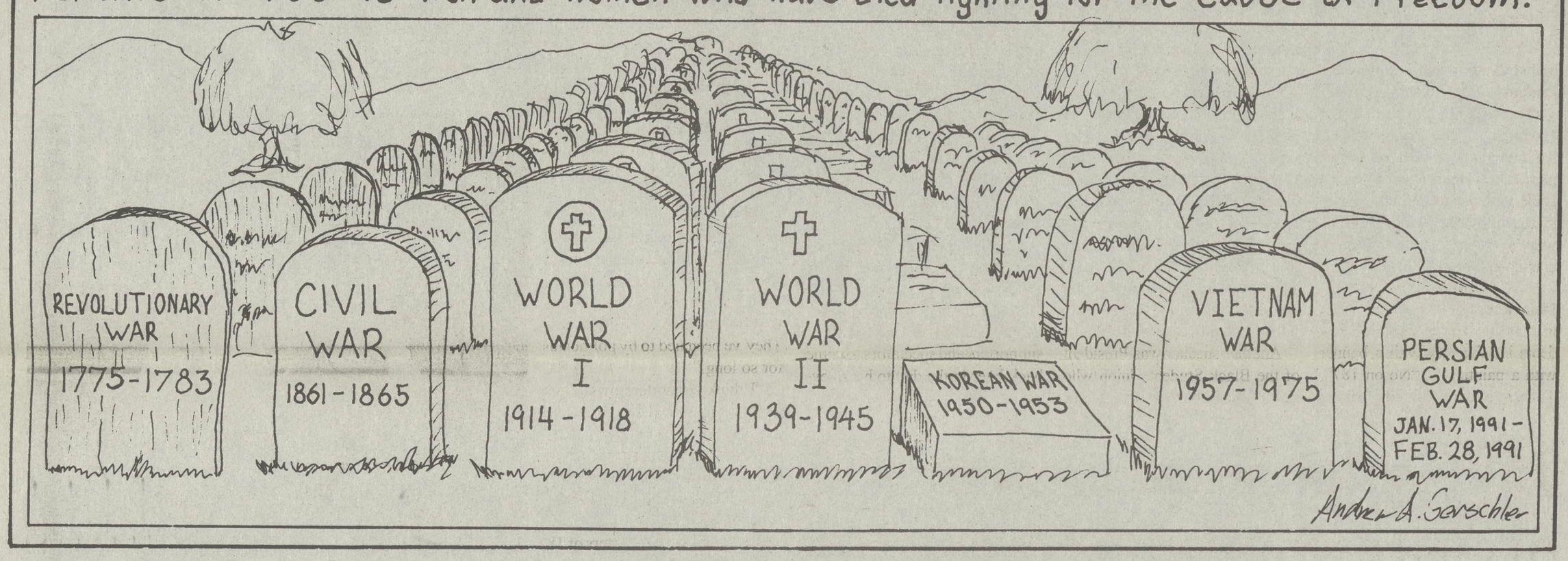
Recently, there have been multiple students complaining about the Valley Star being too liberal. Yesterday's election was a crystal-clear example of the students anger. The majority of staff members are liberal and last Thursday, one person entered the Valley Star bungalow, claiming the newspaper was extremely biased, due to her not seeing any articles in support of Proposition 187. She claimed all articles about the initiative were trying to side against 187.

The situation made us think about the fact that she was the first person for Prop. 187. If more advocates of the proposition came forward and were willing to go "on the record", then our readers would have seen all sides to the measure.

It would be beneficial for the Star, and those who read it, that there be more conservative points of view.

Those students currently taking a journalism course, or plan to in the future, should notify their instructor or the Star, that they want to write for the paper. The Valley Star welcomes other points of view.




ON NOVEMBER 11, 1994
Remember all the brave men and women who have died fighting for the Cause of Freedom.
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KOREAN WAR 1950-1953
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PERSIAN GULF WAR JAN. 17, 1991 - FEB. 28, 1991
Andrew A. Gerschler

To the Editor

Much of the discourse that has been generated on this campus, by the repeated efforts to censor and restrict the form and content of classroom instruction has mistakenly focused upon the concept of "free speech." In fact, "free speech" is not endangered at Valley College, but "academic freedom" is on the verge of extinction throughout the Los Angeles Community College District (LACCD).

Free speech has been conceptually defined and given protection by court decisions interpreting the California and U.S. Constitutions and by every legal standard used to define "free speech", even those offering only minimal protection, the present district sexual harassment policy is flagrantly violative of basic rights. The policy, neurotic in purpose and moronic in conception, is so incoherent in practice as to penalize any form of expressive teaching that is perceived as "offensive" by any individual whether a student, an administrator, or and idle bystander. No such policy of censorship has been upheld when challenged in the courts anywhere in the United States and when the present sexual harassment policy is finally heard in court, it is certain to be struck down and the concept of "free speech" will again be reaffirmed.

Unlike "free speech", "academic freedom" is a value without institutional protection. The vision of a community of scholars and students pursuing knowledge without political or other extraneous interference has no legal standing and has always been chimerical. Academic freedom exits only to the extent that teachers and students are willing to analyze and dispute ideas with the intensity and emotional involvement of those who truly value the ideas in which they profess belief. In that sense, academic freedom is really existential activity that is given meaning only by those willing to exercise it in defiance of those who fear thought as the precursor of change.

Those of us who respect the Chaucerian definition of a teacher, "Gladly would he learn, gladly would he teach", owe our gratitude to those of our colleagues who have successfully resisted the efforts of the "S and M (Speech and Morals) Police" to impose a restrictive stylistic blandness upon teachers and students. But, the willing complicity of the American Federation of Teachers (AFT) with those who censor and the merely rhetorical defense of provocative teaching by the Academic Senate requires continuous dialogue between the rest of the faculty to find alternatives to defend the practice of academic freedom. The real problem in the LACCD is, "Who will defend the teacher who is caught teaching?"

Farrel Broslawsky
"The" Second Floor

Letters

To the Editor

The photo essay in Oct. 27 issue; page 4, "Gallery", was not a fair commentary on the Fashion Show put on by Design Associates (ASU Club). This was not a departmental production, but, was put on by the club who also decorated the hall on the request of the ASU. The photos were not a comprehensive cross section of the participants or even of the fashions being shown. It seems that your photographers are only interested in one model and featured her in four of the five pictures printed. The May 12, 1994 issue featured the same model in three pictures.

Design Associates does appreciate the fact that you cover our productions, but, would appreciate your checking out names and facts before giving the wrong students credit for designing things that someone else worked hard to make. Two of the really original designs were done by Teresa Berg and credit was given to another student, who was a model, but did not make or design the garments. We are anticipating putting on a Spring Production and would appreciate a broader coverage that features student designers and not just favorite models.

Members of Design Associates
An ASU Club and the sponsor
of the Oct. 22 Fashion Show

Valley Star wants to hear from you
Write a letter to the Editor

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S.L. Salamone
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✪ LETTERS ✪ LETTERS ✪ LETTERS ✪

The Valley Star will receive and, if possible, publish letters from its readers. The Star reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are obscene, libelous, or make racial, ethnic, religious, sexist, or sexually oriented denigrations. Letter must be signed and include student's ID number. Letters may be dropped at the Valley Star Bungalow 25, by Monday morning for the following Thursday.

Michael Latman/Valley Star

Students opposing Proposition 187 gather in Monarch Square to support their position.

Rally

Continued from Page 1

and walking together around the campus.

The rally started on the steps of Monarch Square, circled around half the campus, through the Campus Center second floor and ended back on the steps. While walking through the Campus Center hallway, some protestors banged on classroom doors.

The march was led by Dominguez shouting "no on 187" and the followers repeated. Students led the way with a banner with a painting of "No on 187". Throughout the line of people, American flags were held up.

Using a bullhorn, students expressed their opinions on Proposition 187 and Proposition 186 on the steps after the march.

One of the speakers was Wendy Lazano, ASU commissioner of Native American concerns. She said, "187 sucks and it's stupid. We have to acknowledge white people that feel for us, and that feel it's wrong. It's not a white or skin color issue though. Even if 187 is passed, don't give anyone the pleasure by acting like animals. We can still overcome it, but it's not going to happen overnight."

Another speaker was President of the Black Student Union who said, "We all have to organize as one". Spectators watching included instructors and faculty. "I let my classes go for this," claimed history instructor Jack W. Arnot.

Counselor Louie Garcia said, "I feel education is the key to the future for Latinos."

"You better believe I support them. I am proud it is very peaceful too," said Dean of Student Services Samuel A. Mayo, as he clapped to the marchers.

Dominguez ended the hour long march and "bullhorn session" by thanking everyone and encouraging them to vote on November 8th. Dominguez invited the crowd of supporters and spectators to come back later in the day to hear keynote speakers.

Sidelines

Continued from Page 1

From the sidelines of the rally

a symbolic march" held in the morning.

At the noon rally, political science professor Farrel Broslawsky said, "I think it's great. I wish more of the faculty had turned out. One third of the faculty signed a petition against 187." Pointing to the student gathered, Broslawky said, "This group is just the tip of the iceberg."

Broslawsky had this to say about Dominquez, "Jesse is typical of what is starting to develop. We're seeing older Latinos with more life experiences." Referring to the Latino leaders speaking, he continued, "They are more sophisticated and educated. It's a new kind of leadership."

If Proposition 187 passes, Broslawsky said, "There won't be any changes. I'm going to continue teaching my classes. The idea of teachers becoming informers is just crap. We will not do it."

History professor Jack Arnot was also at the noon rally. "I'm glad to see this. I'm always after my students to get involved. They're finally doing something," he said.

Sixty students turned out at noon in Monarch Square to listen to guest speakers, speak out against Prop 187. In reference to the small student turnout, Arnot said, "People are burned out. They feel a protest won't make any difference. They've been lied to by politicians for so long."

"I think supporters of 187 are being manipulated by politicians like Pete Wilson. They (politicians) are turning everybody against everybody. Anti-immigration is being used to avoid the issues," Broslawsky said.

Arnot said that supporters of 187 have nothing to fear on campus. "Nobody is going to beat anybody up. The one place where you have to have the freedom to agree and disagree is college. If fear comes to a college campus society loses everything."

When the speakers left and the rally ended students started to leave Monarch Square at 1:30 p.m. "If 187 passes, I believe it'll be tied up in the courts. This issue is so important. I saw that a lot of ASU commissioners were afraid to speak out concerning this issue. They were afraid that someone was going to come down on them. Someone had to take the lead, so I did it. It was the right thing to do," Dominquez said.

Rally Speakers at Valley protest 187

Students and faculty voiced anti-Proposition 187 views at a protest held in Monarch Square.

By DENISE E. RESENDEZ
For the Valley Star

Over 50 spectators cheered and clapped holding American flags and "No on 187" posters as they listened to views of speakers at an anti-proposition rally Monday in Monarch Square.

Associated Student Union Vice (ASU) President Jessie Dominguez along with other key note speakers spoke out against Proposition 187 and why voters should vote "no" on proposition 187.

Dominguez said, "We as American citizens should not be judged by our skin color or ethnic origin. Prop 187 will deny us the right to an education." He also stated that this is not a racist issue. "Our votes count and as Americans that means all of us who are born of ethnic origin," said Dominguez.

"Today is an historic day for us because we as registered voters can vote no on Prop 187. We must not forget the elderly whose vote also counts. So, lets help these people get to the voting polls," said Ted Green representative speaker for "Taxpayers Against 187".

"Prop 187 is poorly drafted. We could end up losing 15 billion tax dollars from education. This affects our community colleges. Health care is also an issue. Nine billion dollars of taxes will increase, in regard to Medi-Cal and Medicare," said Green.

"Prop 187 is a human (adult) issue. The children should not pay for the sins of their parents who are illegal aliens," Annette Bailey ASU commisioner of senior concerns said.

There was a booth set up by Latinos For Higher Education serving mexican food to the crowd. The funds went to help the Puente Project, a program to help disadvantaged Latinos get an education.

The rally ended with Dominguez' final message, " United we are and united we will fall."

Michael Latman/Valley Star

Matthew Hernandez listening to one of the speakers.

Job Training Partnership Act prepares students for real life

JTPA has established programs to prepare students for the workforce by offering job training and job placement.

By SHAWN WYLIE
Valley Star Staff Writer

Everything is free, absolutely free: books, enrollment fees, childcare, and vocational aid with the Job Training Partnership Act (JTPA) program.

Student Prasert Saengthai said, "JTPA offers me a real job and practical experience. I feel just taking a class or something doesn't."

Valley receives about 1.2 million dollars by a federal grant for the three year contract program from the city and county.

The purpose of the act is to establish programs to prepare students with job training and other services according to Lenny Ciufo, director of JTPA.

Eligibility requirements are: USA Citizen or green card with a permit to work, a resident of Los Angeles County, and 18 years of age or older.

One of the main factors permitting eligibility into the program is low yearly income. Most displaced workers, welfare recipients, and people collecting unemployment or state disability insurance qualify for JTPA.

Ciufo encourages students to apply. His job is to organize the classes and programs, recruit people and place them in jobs after they complete at least 240 hours of training. This usually takes a minimum of two months with a maximum of one year.

A flyer circulated by Ciufo and his staff states, "Let Los Angeles Valley College make your plan a REALITY... JTPA will provide JOBS! JOBS!"

The program includes vocational training in electronics, computer science, business and health care. These are just a few job market areas covered.

Unique features like goal setting, resume writing, career counseling and motivational skills are included with JTPA.

Motivational speaker Jim McJunkin is one of the instructors helping students in the program. He teaches a seminar entitled 'You've Got To Make Things Happen', McJunkin said, "If you create a desire, then a path, then you'll have anything you want in life."

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SEE PAGE 5

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LOOKING FOR A JOB?
See Page 6

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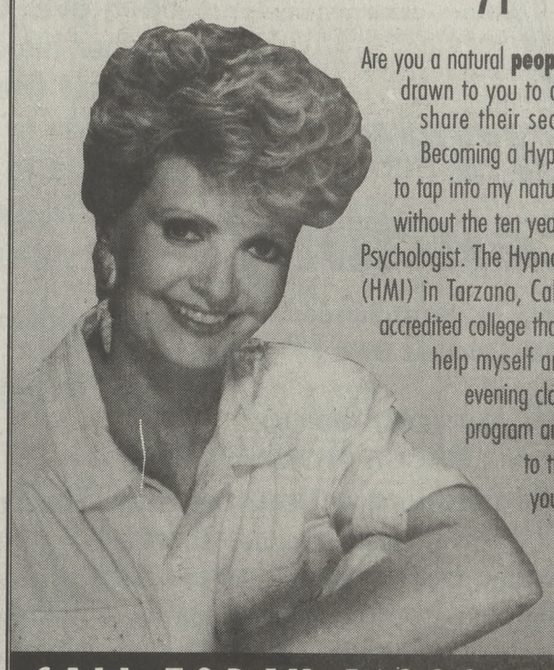

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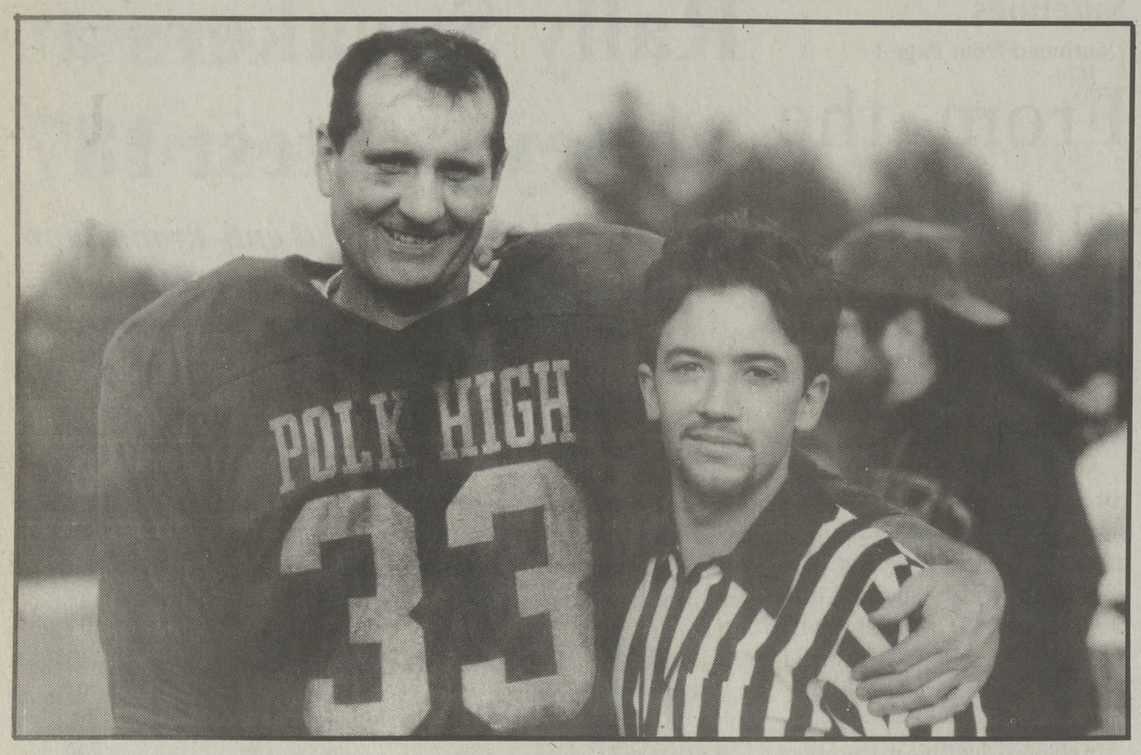

Rod Goodman/Valley Star

Ed O' Neill and David Faustino, aka Al and Bud Bundy, take time out to pose for the camera.

Bundy tackles Valley

By SHAWN WYLIE
Valley Star Staff Writer

Hut one. Hut two. The ball is passed to the blue team. Smack. The pink team tackels the ball carrier to the ground, and the referee blows the whistle. It's football alright, "Married .. With Children" style.

On Valley's football field, scenes for the sitcom "Married..With Children" were recorded last Friday for an episode called "Dud Bowl."

Carl Studebaker, the production co-ordinator for the show, said, "We chose this football field because this is the only one that had alot of (Evergreen) trees instead of Palm trees. It looks more like Chicago would." This episode is supposed to take place in Chicago.

It's about Al Bundy (Ed O'Neal) re-claiming his high school championship football game.

Al runs into old football players from his rival high school. To set the record straight, for a final championship game, a "grudge match" football game is set up.

Team members reunite for the challenge. The entire match takes place on Valley's field.

Former National Football League (NFL) players are guest stars, most wearing pink uniforms: Bubba Smith, Lawerence Taylor, Kenny Stabler and Jack "Hacksaw" Reynolds.

Michael Greenspun, co-producer, said, "We got permission to use the field from Sherry Goldstein and Chuck Ferrero. We made a donation to the Athletic Department and payed a fee to the college for the time and use."

Three TV celebrities were present: Ed O'Neal, Ted Mcginley (Jefferson D'Arcy) and David Faustino (Bud Bundy).

O'Neal said, " I went to Ohio University for Liberal Arts and then to Youngstown State for theater. I never graduated because I left to pursue acting. I don't regret it."

Mcginley went to the University of Southern California (USC) majoring in business. " I was a half semester away from graduating when I got a part on "Happy Days". I wanted to be a (land) developer. I played alot of water polo too. I would like to have finished, maybe someday I will. Now, I have a five month old baby (boy) and everything is going great."

Faustino said that he's 20 years old, and he "graduated from high school", but does not know yet if he will go to college.

One of the assistants to the producer for "Married..With Children", Garry Bowren, graduated from "Valley in 1986 with an A.A. in Liberal Arts."

Bowren also said, " I didn't really get involved in school. I just got here at 9 a.m. and left at noon." He does however, "remember looking forward to the paper (Valley Star) every Thursday."

Film Review

War makes everybody happy

"The only thing that truly keeps people safe and happy is love."

By SHAWN WYLIE
Valley Star Staff Writer

At times you'll laugh, or be on the edge of your seat, and even cry watching the War.

Steven Simmons (Kevin Costner) went to Vietnam and came home a troubled man.

He and his family go through rough times financially and emotionally. Simmons and his family members struggle to keep their family together. Stu (Elijah Wood) and daughter Lidia (Lexi Randall) try to hold on to eachother, while still trying to enjoy childhood.

Their father trys to teach them one valuable lesson, "The only thing that truly keeps people safe and happy is love."

"And in the absence of love, there's nothing in the world worth fightn' for."

Costner and Wood make the War which opened nationwide on Nov. 4, definitely worth seeing.

Costner gives a remarkably convincing performance. He makes his troubled character come alive using body movement and a southern accent.

Wood makes the role of a little boys' childhood seem as if the viewer is one of his childhood friends.

The only set back of the movie is the length, it's over two hours long.

IMS Filmex Fall '94 Schedule

All films are shown on campus on Wednesdays at 12:30 p.m.
All films are shown in BSc 101.

November 16:

It Happened One Night starring Clark Gable, Claudette Colbert and Ward Bond. Directed by Frank Capra. Winner of five Academy Awards including Best Picture, Best Actor, Best Actress, Best Director and Best Screenplay (Adaptation) in 1934. B&W, 105 mins.

November 23:

Verdi's *Un Ballo in Maschera* starring Luciano Pavarotti, Katia Ricciarelli, Judith Blegen and Louis Quilico. Directed by Eiljah Moshinsky. Conducted by Giuseppe Patane. 1980, 150 mins.

November 30:

The Last Wave starring Richard Chamberlain and Olivia Hamnett. Directed by Peter Weir. 1977, 106 mins.

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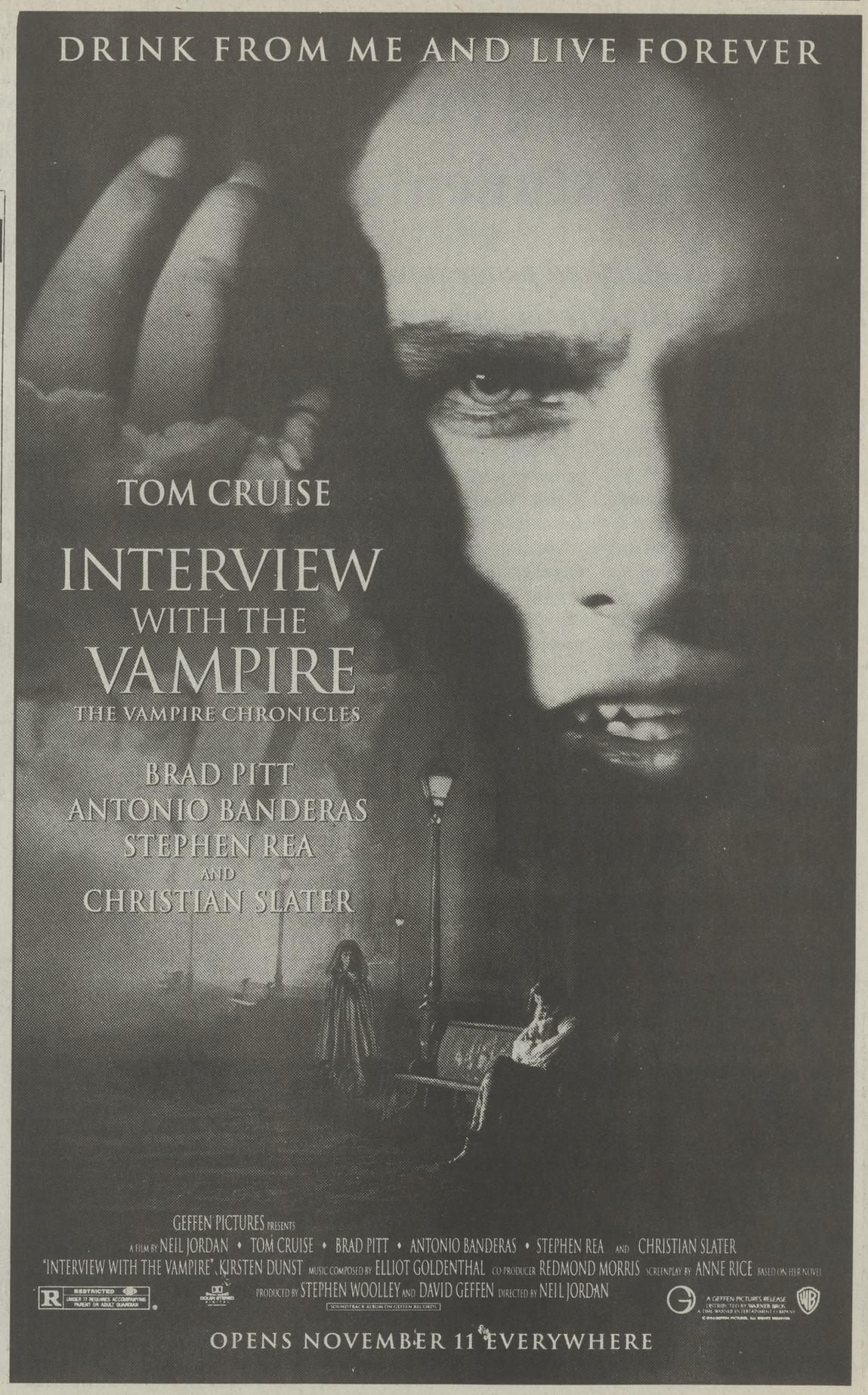
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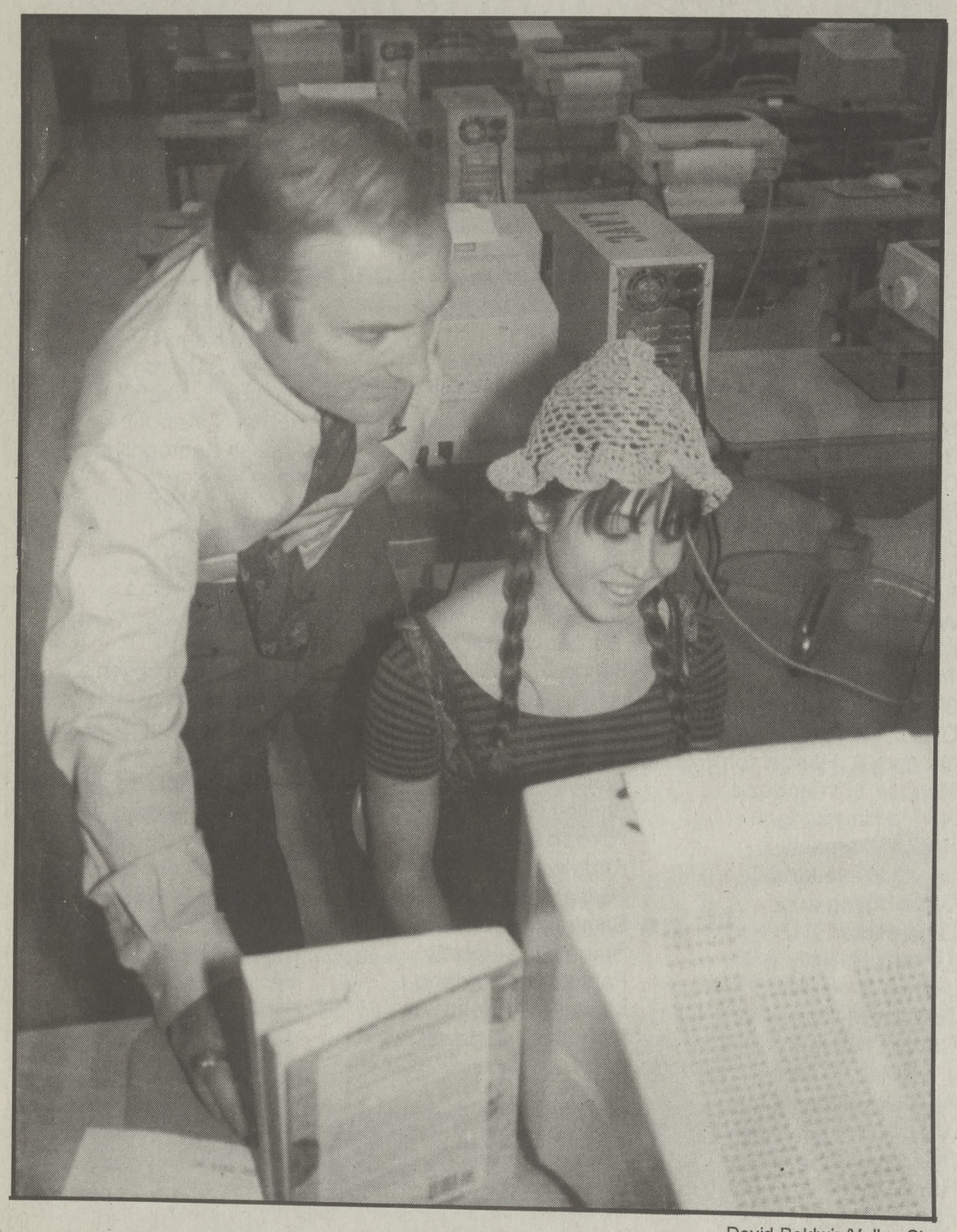

David Baldwin/Valley Star

Dean of Academic Affairs Tom Oliver assists student in logging onto the Internet server.

Climbing aboard the Information Superhighway

By CHARLOTTE BOBLOW
Valley Star Staff Writer

Valley students can read about Internet or visit the computer superhighways on campus. Four labs are plugged in, so that each area can talk to the other labs via the main region: Districtland. Urging this on-going connection is Thomas Oliver, dean of academic affairs.

Now, the disabled can connect to Internet communications via the five adaptive systems in four computer areas. Each classroom will have an entire back row with five adaptive systems for the academically, economically disadvantaged, English as a Second Language (ESL) and "Handi-capable" as he calls the disabled, in positive terms.

Oliver says that each system will accommodate a flexible table for easy chair access and oversized screens for students with eye problems. Joysticks, speakers and headphones, will be added to the new system. Soon each computer will have a speech-command program (for those handicapped students who can't use their arms).

"The first set-up will be ready at semester's end," Oliver says. The first Adaptive system for completion is Computer Assisted Instruction Vocational Education (CCAIVE), BJ105. Systems to follow are in the Business Journalism, BJ108. Computer Science Information Technology (CSIT) and Office Administration with two computer labs.

Chairman of the Computer Science Dept., James Hicks directs CCAIVE and CSIT. Hicks says, "The CCAIVE is the most advanced lab we have on campus."

An extensive background in computer science, mathematics, engineering and electronics, led Hicks to the directing of both CCAIVE and CSIT.

Hicks is cautious. "I fear, the information and access will not always be free. I fear a commercial conglomerate will take control of the superhighway and charge for this information."

His concerns are for people and students, who have little means. Hicks says that there will be more of a gap between the "have's" and the "have-not's."

Now is the time to explore technology at the Learning Center. Ten more stations were just added on the Plato network that allows for easier access to the self-paced levels of study.

"There's never been any waiting, the days I'm here," says Ronald Miranda, a Valley nursing major. "Like this past week, I've been on the computer Monday through Friday from two to three hours and there was no problem."

Plato helps him with algebra. Miranda says, "I'm not a computer user, but I can follow this easy Plato program and I don't have to wait long for an answer to a question. There are tutors who come by frequently."

The student speaks about the interactive program and the paths one may follow. As a person traces a suitable path, learning ventures forth. Lastly, a post test determines how much data was gained along the way.

Consulting Instructor, Richard Holdridge, has been manager of the Learning Center for 14 years. Holdridge uses technology to educate faculty and staff development. Currently, he is taking an animation course to use as a learning device.

"Computers will help us communicate with each other," says Rod Moore, English professor. "Computers have sort of revived the art of letter writing."

Pelayo finds new focus in Public Relations work

By BRENDEN MORRIS
Valley Star Staff Writer

Many students who attend Valley, go to class and do not participate in extracurricular activities. One student at Valley goes that extra mile. Angie Pelayo, a broadcasting major and second year student, spends the better part of her time doing something on campus.

Pelayo starts off her day with a morning radio show on KVCM, Valley's radio station. Pelayo serves as the public relations commissioner for the Associated Student Union (ASU).

"When I was in high school I used to put together ditching parties and I got so good at it that now some friends and I find a house where we think it would be a good place to have a party. We do this for all kinds of occassions and we decorate the house ourselves. It gives us a chance to earn some extra money while doing something fun," says Pelayo.

In public school, her parents noticed that she was having some difficulty doing well. This problem was caused by Attention Deficit Disorder (ADD). Due to this disorder, Pelayo had trouble focusing and because the amount of students in class, the teacher did not have extra time to spend with her.

"In public school because of ADD, I had trouble focusing. The teacher didn't have the time or the patience to spend with me. So my parents found a private school that could administer the proper medication and spend the time I needed to do well," Pelayo says.

Pelayo says, "I hope to be involved in TV or radio in some way. My goal in life is to do something that can be looked back on and remembered. Nothing like world peace or stopping world hunger, although everybody wishes they could do that, but something that people will look back on and smile."

Alex Szuch/Valley Star

"My goal in life is to do something that can be looked back on and remembered."

Students analyze critical course

English 103, required by state legislature, helps students to criticize, evaluate, and think logically.

By JESSICA ASSAD
Valley Star Staff Writer

"It is not enough to summarize," says Rita Werner, professor of English. "Students need to be able to analyze, evaluate and criticize." By taking English 103, Critical Thinking and English Composition, students can learn to do exactly that.

English 103 is a brand new course at Valley. Werner says, "It is extremely useful in school and in life." This class is now required by the state legislature and transferrable to any four-year college. The only prerequisite is English 101.

The purpose of English 103 is to "stress the development of critical thinking skills and their application to reading and written argumentation and analysis," says Marvin Zuckerman, head of the English Department.

Werner says, "Students study the process of logical reasoning and learn to apply its principle to their reading and to persuasive and argumentative papers, including a research report. Using various critical theories, students also study and write about works of literature."

In addition to the required texts for the course, English 103 also uses newspapers (primarily the opinion page) and magazine articles to illustrate the importance of critical analysis outside the classroom. For example, by analyzing a commercial or advertisement a person can note several of the top five techniques used: attention-getting, confidence-building, desire-stimulating, urgency-stressing, and response-seeking.

Students will be required to analyze short stories and poems, with emphasis on compare-contrast and argumentative-persuasive essays.

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Scoring Summary

Bakersfield 51- Valley 37

V-Brown; 1-yard run (kick failed), 1st quarter, 11:12.
V-Leonard; 22-yard pass by Arellanes (Charles run), 1st quarter, 4:37.
B-Woolfolk;16 -yard pass by Henry (Nycz kick), 2nd quarter, 9:34.
B-Gray; 4-yard run (Nycz kick), 2nd quarter, 8:10.
V-Arellanes; 1-yard run (kick failed), 2nd quarter, 5:52.
B-Jones; 19-yard run (Nycz kick), 2nd quarter, 1:54.
V-Cronk; 27-yard Field Goal, 2nd quarter, :34.
B-Criner; 1-yard run (Nycz kick), 3rd quarter, 11:41.
B-Nycz; 24-yard Field Goal, 3rd quarter, 6:21.
V-Charles; 1-yard run (pass failed), 3rd quarter, 3:23.
B-Gray; 44-yard run (run failed), 4th quarter, 13:01
B-Jones; 1-yard run (Nycz kick), 4th quarter, 9:12
B-Gray; (Nycz kick) 4th quarter, 7:40.
V-Charles; 3-yard run (Eastham pass), 4th quarter, 1:21.

Monarch's first loss breaks winning streak

Excerpted from Valley Football press release.

Despite a disappointing final score (51-37), several Monarch players had an outstanding against Bakersfield Saturday night before an estimated crowd of over 4,000 fans.

Quarterback Jim Arellanes racked up a school record 644 yards passing, completing 31 of his 55 attempts. Those 55attempts ties a school record set in 1971 against Long Beach.

Jason Leonard proved to be the mos popular target forArellanes, reeling in ten catches on the night for 211 yards, while Brian Comer made seven grabs on his way to earning 235 yards.

The Monarchs opened the game with two consecutive scores, Johnnie Brown crossing into the end zone just under four minutes into the game and Leonard picking off an Arellanes pass later in the quarter.

Ahead 14-0 in the second quarter, it was Bakersfield's turn to score twice, as Charles Woolfolk caught a 16 yard pass from Danny Henry, and Mike Gray crashed his way into the end zone from four yards out.

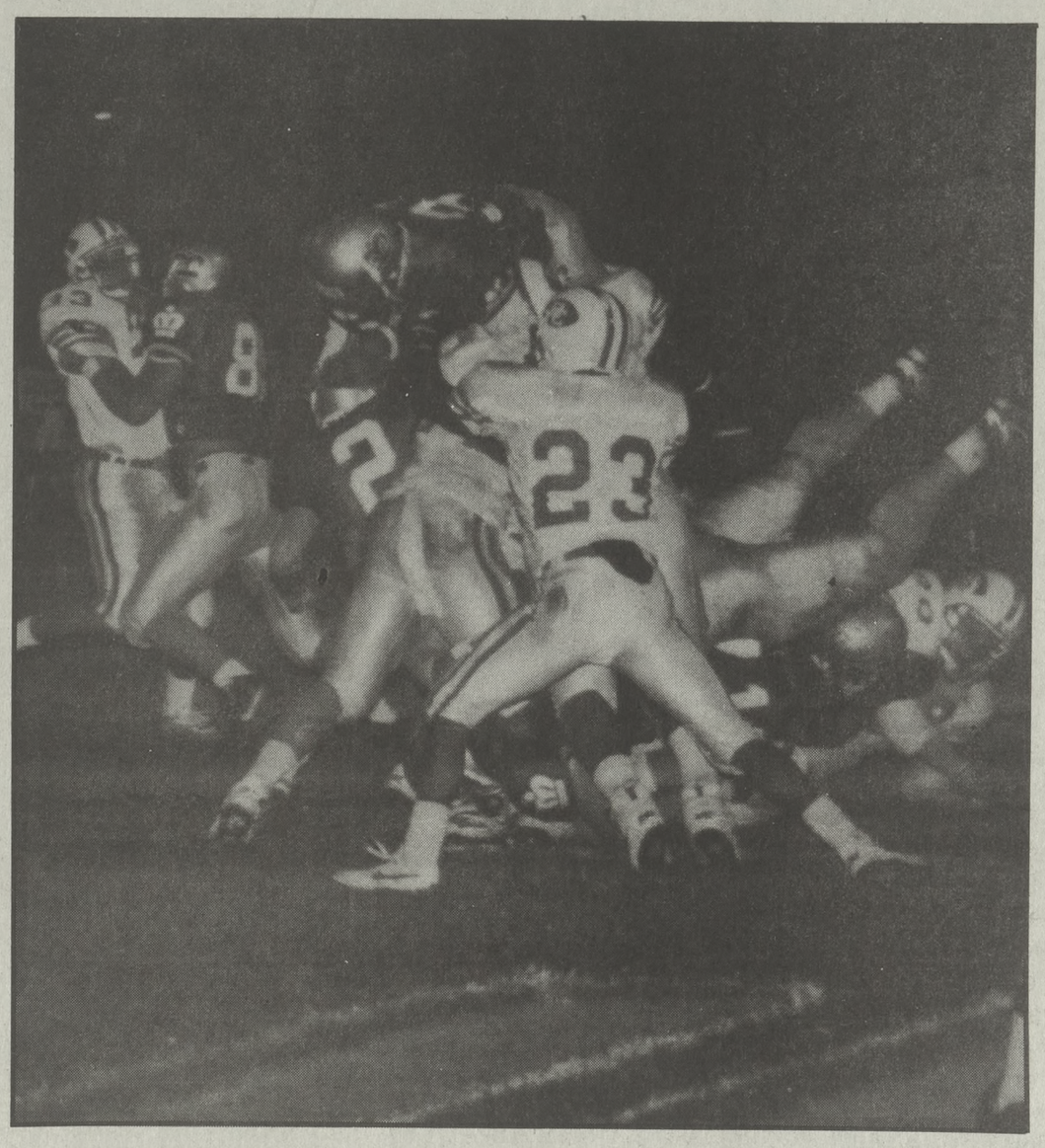
The Monarchs scored next, as Arellanes carried the ball in for his third touchdown of the season.

Following a 19 yard run by George Jones for six, kicker Tim Cronk booted a 27 yard field goal with under a minute remaining in the half, sending both teams to the locker room with the Monarchs ahead 23-21.

In the third quarter, following a touchdown and field goal by the Gades', the Monarchs responded with a six pointer, as Derek Charles carried from one yard out.

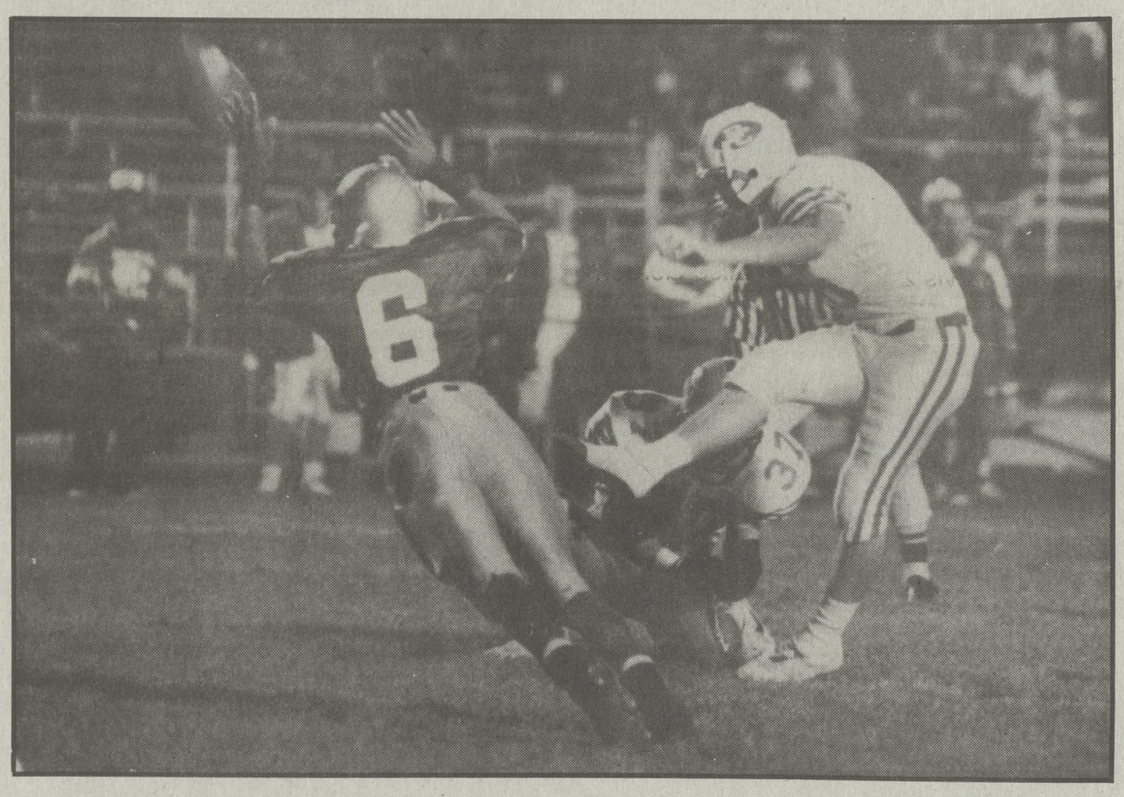
However, in the final period, Bakersfield posted 20 points on the scoreboard, twice on runs by Gray, and once by Jones. Charles scored for the second time in the evening with a three yard run with just over one minute remaining, followed by a successful two point conversion toss to David Eastham.

With a defensive unit that carries three Western State Conference Players of the Week, Saturday's match up with the Compton Tarters might prove to be quite a challenge for the Monarchs in this Southern Division game. Germal Ford, Deon Hampton, and Blaze Austin have all picked up the honors for their efforts during games earlier this season, and hope to find another trophy following Saturday's game.



Rod Goodman/Valley Star

Valley's offense hurtles over Bakersfield's defensive at the one-yard line, last Saturday.



Rod Goodman/Valley Star

Monarch's Cameron Perry (#6) attempts to block a field goal by a Bakersfield Renegade.

Los Angeles Valley College Men's Basketball Roster 1994-95

No.	Player	Pos	Ht	High School
3	Tooki Akinloye	PG	5'7"	Cleveland
4	Michael Farmer	PG	6'0"	Sylmar
10	Derek Gates	W	6'2"	Bradford
11	Dante Cain	W	6'3"	Monroe
12	Vernard Harris	PG	6'3"	Ferndale
22	Mack Cleveland	W	6'3"	Thornridge
23	John Sanders	W	6'4"	St. Rita
24	Kenyth Henry	W	6'2"	El Camino
30	Jason Logan	P	6'6"	J. W. North
31	John Grubaugh	W	6'4"	Kennedy
32	Craig Griffen	W	6'1"	Simi Valley
33	LaMarr Thompson	P	6'6"	Sylmar
35	Ricky Steele	P	6'5"	Taft
40	Jerome Elliot	P	6'5"	San Fernando
42	Michael Brown	P	6'4"	MacKenzie
44	Vernon Simmons	P	6'7"	Simi Valley
45	Tomer Yachini	P	6'6"	Fairfax

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